

Olds College Academic Council

MINUTES



THURSDAY, November 14, 2024
Meeting 5:15 pm
Location: In person WATC 301/302

	OCFA REPS	SAOC REPS	BOARD REPS
Members:	Gord Ahner Keith Friedlander Dan Karran Laura Mills Andrea Mix Robert Spencer Bob Van Someren	Linnea Hegg Ashmeet Kaur Khambha Courtney Skjerdal Uriel Tomori Aravind Pramod	Dillon Andrus-Dobbs Dennis Beaudoin Dalin Bullock Lori Kemp Amos Ngai Jay Steeves Paul Blankestijn - voting on behalf of D.Thompson Nicole Zukiwsky - voting on behalf of A.Ngai
Guests:	Jaryn Scheck, Kurt Spadey, Peter Johnston-Berresford		
Chair:	Dillon Andrus-Dobbs	Recorder:	Bronwyn Petersen
Regrets:	George Gaeke (ALT), Alireza Keyhani (ALT), Megan Ducharme (ALT), ClarenceMarie Santos (ALT), (ALT), Manjot Kaur (ALT), ShreeNimesh Vyas, Romy Acorn, Aubrey DePalma, Debbie Thompson		

CALL TO ORDER

D.Andrus-Dobbs called the meeting to order at 5:18pm.

1. APPROVAL OF AGENDA

Motion AC11142024.1 by N.Zukiwsky to approve the agenda as presented

CARRIED

2. APPROVAL OF THE [OCTOBER 10, 2024](#) MINUTES

Motion AC11142024.2 by L.Mills to approve the October 10th minutes as presented

CARRIED

3. NEW BUSINESS - CURRICULUM APPROVAL

Please note - In the proposals attached:

- The items that require Academic Council approval are highlighted in yellow.
- The items that are for FIO only are highlighted in green.
 - You are welcome to reach out to the individual dean if you have any questions

- These items are not included in the Academic Council discussion

3.1. School of Life Science & Business

3.1.1. [Overview of VT Model Pathways](#)

- With the building of the new Animal Health Education Centre, the College needs to increase enrolment numbers in Vet Tech program to 150 students each year: 3 intakes year round with 50 students at each intake.
- This involves restructuring of some programming. This proposed restructure will benefit students.

3.1.2. [New Course - ANH 1020 - Small Animal Clinical Foundations](#) (D.Bullock)

- This is a new course in the Veterinary Technical Assistant program reflecting the reorganization and refreshing of previous content.

3.1.3. [New Course - ANH 1030 - Veterinary Instruments and Equipment](#) (D.Bullock)

- This new course offers a more comprehensive and clearer organization of competencies for the role of a Veterinary Technical Assistant.

3.1.4. [New Course - ANH 1040 - Essential Client Communication and Animal Care](#) (D.Bullock)

- This new course offers a more comprehensive and clearer organization of competencies for the role of a Veterinary Technical Assistant.

3.1.5. [ANH 1010 - Small Animal Behaviour and Handling](#) (D.Bullock)

- The number and course code have changed.

3.1.6. [VETTECH - Veterinary Technical Assistant](#) (D.Bullock)

- This proposal along with the VMR program proposal and multiple course proposals are the result of PCC work to align with animal health programming of Veterinary Technologist, Veterinary Technical Assistant, and Veterinary Medical Receptionist.
- The proposed changes create a focus on providing a clear distinction between the animal health programs by focusing on front office skills for a VMR graduate.
- The changes to the VTA and VMR programming reorganize and refresh the content to improve the student experience and meet industry standards.

Motion AC11142024.3 by D.Bullock to approve items 3.1.2 to 3.1.6 by consent agenda

CARRIED

3.1.7. [New Course - ANH 1540 - Large Animal and Exotic Clinical Foundations](#) (D.Bullock)

- This is a new course in the Veterinary Medical Receptionist Certificate program.
- The course was added to address student feedback gathered from the last Comprehensive Program Review, which indicated students would benefit from hands-on experience and increased knowledge of large animals and exotics to contribute to their success in mixed animal practice.

3.1.8. [ANH 1510 - Veterinary Medical Terminology](#) (D.Bullock)

- This title change communicates the course content much better than the previous title as the main focus is on learning medical terminology in the context of animal health systems. The current title may be misleading for students.

3.1.9. [ANH 1530 - Communication Skills for Client Care](#) (D.Bullock)

- The revisions to the title and course description reflect the update to the course to focus more explicitly on developing student communication skills directly to the work of a veterinary medical receptionist.
- **Action Item:** When reviewing and revising the Competency Statements, pay attention to the verb usage to ensure proper intent.

3.1.10. [ANH 1550 - Veterinary Digital Applications](#) (D.Bullock)

- The name and description were updated to broaden the scope of digital tools used in veterinary practice.
- CMP 1100 was removed from the program and as a prerequisite for this course, and competencies from that course were embedded in the revised VMR 1550.
- The focus of this course is veterinary specific software.
- This proposal was removed from the consent agenda motion and D.Bullock initiated its own motion.

Motion AC11142024.5 by D.Bullock to approve items 3.1.10 ANH 1550 - Veterinary Digital Applications as presented with a commitment that the GACs will be reviewed and voted on by a complete PCC. **CARRIED**

3.1.11. [VETMEDR, VETMEDO - Veterinary Medical Receptionist](#) (D.Bullock)

- This proposal along with the VTA program proposal and multiple course proposals are the result of PCC work to align all animal health programming of Veterinary Technologist, Veterinary Technologist Assistant, and Veterinary Medical Receptionist.
- The proposed changes focus on providing a clear distinction between the animal health programs by focusing on front of office skills for a VMR graduate.
- The changes to the VTA and VMR programming reorganize and refresh the content to improve the student experience and meet industry standards.

Motion AC11142024.4 by D.Bullock to approve items 3.1.7 to 3.1.11, excluding 3.1.10 by consent agenda **CARRIED**

3.1.12. [New Course - ANH 1770 - Diagnostic Imaging](#) (D.Bullock)

- This is a new course being proposed in the redeveloped Veterinary Technology Diploma program. Previously, diagnostic imaging knowledge and skills were integrated into existing systems courses, making it challenging for students to become confident in their theoretical knowledge and develop their practical skills. This course now allows time and space for students to focus specifically on the essential skills tasks related to imaging.
- Proposing to add the prerequisite of ANH 1710 Anatomy and Physiology as this course contains the foundational concepts of the skeletal system as well as primary organ systems that will be examined through imaging techniques. A foundational knowledge of these organs/structures is necessary in order to facilitate image acquisition.

3.1.13. [New Course - ANH 1790 - Clinical Skills I](#) (D.Bullock)

- This is the first of three new Clinical Skills courses being proposed in the redeveloped Veterinary Technology Diploma program. Previously the skills in these courses were

incorporated into existing courses making it difficult for students to master both theoretical knowledge and practical skills.

- Student feedback and IAC feedback suggested a need for the students to have the opportunity to start learning some skills early in the program and building on those skills later in the program allowing for more practice and repetition of skills throughout.

3.1.14. [New Course - ANH 2040 - Theoretical and Applied Dentistry](#) (D.Bullock)

- This is a new course being proposed in the redeveloped Veterinary Technology Diploma program. Theoretical and Applied Dentistry allows students to have dedicated lecture and lab time towards learning and assessment of both the theory and practice of veterinary dentistry essential skills.
- In the previous program, this knowledge and skill was incorporated into various other courses.

3.1.15. [New Course - ANH 2080 - Exotics Theory and Procedures](#) (D.Bullock)

- In the current program, competencies for exotics are embedded throughout a number of courses. Creating a dedicated Exotics Theory and Procedures course in the Veterinary Technology diploma program will provide students with focused knowledge and hands-on experience specific to exotic animals, enhancing their competency and confidence.
- Prerequisites include Animal Behaviour & Handling (ABH) and Clinical Skills because of the skills required to handle these species. If a student has shown that they are not equipped to perform the procedures on models or other species then it is not safe for them to handle the exotic species.

3.1.16. [New Course - ANH 2090 - Clinical Skills II](#) (D.Bullock)

- This is the second of three new Clinical Skills courses being proposed in the redeveloped Veterinary Technology Diploma program. Previously the skills in these courses were scattered within a few existing courses. Student feedback and IAC feedback suggested a need for the students to have greater opportunity to build upon their skills and have greater practice and repetition of skills throughout. The Clinical Skills set of courses was developed with this feedback in mind.

3.1.17. [New Course - ANH 2190 - Clinical Skills III](#) (D.Bullock)

- This is the third of three new Clinical Skills courses being proposed in the redeveloped Veterinary Technology Diploma program. Previously the skills in these courses were incorporated into existing courses making it difficult for students to master both theoretical knowledge and practical skills.

3.1.18. [ANH 1710-Anatomy and Physiology](#) (D.Bullock)

- The course title was changed based on the removal of performing wellness exams on animals from this course as they are now done in another course.

3.1.19. [ANH 1720 - Veterinary Pharmacy and Medical Math](#) (D.Bullock)

- The title and course description changes better reflect the Canadian Veterinary Medical Association (CVMA) Essential Tasks taught in this course. The focus is more specifically on foundational pharmacy knowledge and performing math calculations.

- 3.1.20. [ANH 1730 - Animal Nutrition](#) (D.Bullock)
- Updates made to the course title description.
- 3.1.21. [ANH 1740 - Animal Behaviour and Handling](#) (D.Bullock)
- The Calendar Description was updated to include large animals as it previously only referenced domestic animals.
- 3.1.22. [ANH 1750 - Hematology and Cardio-Pulmonary Diseases and Procedures](#) (D.Bullock)
- This new title better communicates the content of the course to students; the study of blood has always been a significant part of this course. The description updates reflect the new title and updates made to the competencies.
 - The pre-requisite of AHT 1160 - Veterinary Elective Equipment and Procedures is deleted as this course is no longer part of the new program. ANH 1080 (nutrition) outlines the basic pathogenesis of cardiovascular and respiratory diseases as well as how these diseases are managed nutritionally.
 - There is also explanation in this course on how nutrition provides the fundamental requirements for blood cell production.
- 3.1.23. [ANH 1760 - Veterinary Industry and Communication](#) (D.Bullock)
- The title and description changes to the existing AHT 1140 course reflect that this course focuses on communication skills within the Veterinary Industry.
 - Update to Pre-requisites: AHT (ANS) 1050 will be a required course for ANH 1760 (previously AHT 1140) as the two courses do ladder their information, building the student's interpersonal self- awareness and the importance of communication skills. The AHT(ANS) 1050 course introduces different course content that will be elaborated on and practiced during the ANH 1760 (1140) course.
 - Understanding how the human-animal bond works gives the students the background knowledge to then understand clients' needs better as well (which is covered more intensively in ANH 1760 (1140)).
- 3.1.24. [ANH 1780 - Digestive and Integumentary Diseases and Procedures](#) (D.Bullock)
- Revisions to the course title and description align with new program structure.
 - The list of prerequisites was updated to remove AHT 1160 as this course has been removed from the program of study. AHT 1110 (Anatomy and Physiology) remains and AHT 1080 (Animal Nutrition and Terminology) was added as these courses are a ladder to the information taught in 1230. The student must have a good understanding / foundation of the digestive and skin anatomical terms and parts/ locations so they understand how the food moves through the body and how the skin functions to protect other parts of the body. Nutrition plays a large part in how the animal is treated / prognosis. RVT's play a huge role in client education about therapeutic diets related to GI/Digestive and skin issues.
- 3.1.25. [ANH 2010 - Musculoskeletal, Neurological and Sensory Diseases and Procedures](#) (D.Bullock)
- The prerequisite of ANH 1080 Nutrition was added because students learn how nutrition plays a role in musculoskeletal and neurological disease treatment.

- 3.1.26. [ANH 2020 - Urinary, Reproductive and Endocrine Diseases and Procedures](#) (D.Bullock)
- The edit to the prerequisites to remove AHT 1160 - Veterinary Elective Equipment and Procedures as this course no longer exists in the new program. The knowledge and skills of this course have been redistributed into the new clinical skills courses, the diagnostic imaging course, and the new dentistry course.
 - Adding Nutrition as a pre-requisite benefits students so they have an understanding of how nutrition can benefit an animal when managing a disorder related to the urinary, reproductive, or endocrine system. With each disorder that is mentioned in the course, a treatment and prevention plan is also listed and diet is reviewed briefly. Students need to have an understanding of nutrition and how it can impact overall health and wellbeing prior to attending this course.
- 3.1.27. [ANH 2030 - Anesthesia and Analgesia](#) (D.Bullock)
- Revisions to AHT 1130 have been made to add needed practical skills.
- 3.1.28. [ANH 2050 - Hospital Procedures](#) (D.Bullock)
- Removal of co-requisites as these are no longer applicable in the new program study.
 - Changed the grading system from Pass/Fail to Grade Scale because of the learning and assessments of GAC D.
- 3.1.29. [ANH 2150 - Surgical Nursing and Applied Anesthesia for Small Animals](#) (D.Bullock)
- Revisions to the course title and description align with new program structure.
 - The list of pre-requisite courses has been revised to include only the Anesthesia course, which students must be successful in prior to engaging in the practical aspects of surgical nursing.
- 3.1.30. [WIL 2950 - Veterinary Technology Clinical Practicum](#) (D.Bullock)
- Revisions to AHT 2950 to better reflect what students are doing in practicum and more clearly align with the Veterinary Technology program changes.
 - Changes to the course description aim to clarify the hours of work and remove the reference to a number of weeks to allow more flexibility for students in their work placements. Information was added to define this as a practicum placement as per the work integrated learning framework.
- 3.1.31. [ANHLTHT - Veterinary Technology](#) (D.Bullock)
- Redevelopment of the Veterinary Technology program was based on data collected from a comprehensive program review and the Canadian Veterinary Medical Association (CVMA) site assessment. The key points of development included a focus on ensuring a positive student experience with a balanced workload, increasing confidence with practical skills for graduates, and ensuring the CVMA Essential Tasks are thoughtfully integrated and traceable into all Courses.
 - Another driver of the program redevelopment is the TEE grant which requires the program to increase the number of students.
 - Six new courses have been developed to allow for time/space for students to focus on specific knowledge and skills competencies.

- 3.1.32. [New Course - EQN 1340 - Functional Anatomy and Biomechanics](#) (D.Bullock)
- This new course provides Equine Massage certificate students with a scaffolded opportunity to build further on their equine anatomy and application of biomechanics knowledge to their developing equine massage skillset.
- 3.1.33. [EQN 1310 - Equine Anatomy and Physiology](#) (D.Bullock)
- The course description was updated to more accurately reflect the course content.
- 3.1.34. [EQN 1320 - Introduction to Equine Massage Theory, Techniques, and Routines](#) (D.Bullock)
- The course description was updated to more accurately reflect the course content.
- 3.1.35. [EQN 1330 - Equine Biomechanics](#) (D.Bullock)
- The course description was updated to better describe to students the knowledge and skills learned in the course.
- 3.1.36. [EQN 1350 - Investigating the Equine Nervous System](#) (D.Bullock)
- The course description was updated to highlight the course's focus on the relationship between the nervous system and equine.
- 3.1.37. [EQN 1360 - Rehabilitation and Massage Care for Injury](#) (D.Bullock)
- The course title and description were updated to include a focus on the rehabilitation of horses.
 - Prerequisite courses were added to ensure that when massage is performed for specific injuries, students have a strong understanding of the anatomy related to that injury and massage routines so a customized plan for the injury can be made.
- 3.1.38. [EQN 1370 - Advanced Massage Therapy Techniques and Routines](#) (D.Bullock)
- The course description was updated to more accurately reflect the learning that takes place in this course.
 - Advanced massage techniques require foundational knowledge which is covered in 1310 and 1330. Therefore, EQN 1310 - Equine Anatomy and Physiology and EQN 1330 - Equine Biomechanics have been included as prerequisites for this course.
- 3.1.39. [EQN 1390 - Equine Massage Field Placement](#) (D.Bullock)
- The course description was updated to remove the information about horse owners acting in a mentorship role to students.
- 3.1.40. [EQNMSTP - Equine Massage Therapy](#) (D.Bullock)
- Removal of EQN 1300 Equine Management & Horse Care and replace with existing EQN 1015 Equine Husbandry Behavior and Handling. This swap provides pathways between the Equine Massage and Equine Care certificate programs while optimizing learning spaces/ EQN 1300 will be inactivated upon approval.
 - EQN 1035 was removed to allow students to take EQN 1340 - Functional Anatomy and Biomechanics, which provides the massage students more relevant learning and practical application of their skills.

3.1.41. [EQNCRMG - Equine Care and Management](#) (D.Bullock)

- Fall 2024 saw challenges with the first term in this program, specifically with offering electives. The changes proposed aim to resolve these challenges by including one more core/required course (COM 1020) and adding one more course to the list of electives in Term 1.

Motion AC11142024.8 by D.Bullock to approve program revisions to EQNCRMG - Equine Care and Management as presented

CARRIED

3.1.42. [New Course - HRT 2075 - Pruning Woody Plants for the Horticulture Industry](#) (D.Bullock)

- This course has been developed to meet the specific need for teaching knowledge and skills of pruning trees and shrubs for the Horticulture diploma program.
- Currently Hort students are taking ARB 1200 - Pruning Trees for Structure and Health, however, hybridizing this course to fit in both Arboriculture and Horticulture programs is restricting the ARB learning experiences.
- The intention is to make revisions to the ARB 1200 course, in the spring, to further distinguish pruning skills for Arborists.

3.1.43. [HORTDIP - Horticulture Technologist](#) (D.Bullock)

- Replace existing ARB 1200 - Pruning Trees for Structure and Health with HRT 2075 - Pruning Woody Plants for the Horticulture Industry. The skills students learn in the ARB 1200 course are much more specific to the skills of an arborist and are beyond the scope of a horticulture diploma student.
- The new HRT 2075 course better suits the industry scope of practice for horticulture graduates.

Motion AC11142024.9 by D.Bullock to approve items 3.1.42 to 3.1.43 by consent agenda

CARRIED

3.1.44. [New Course - BUS 3000 - Business Process Improvement](#) (D.Bullock)

- This is a new course being proposed in the Project Management concentration in the Post-Diploma Certificate - Business Major.

3.1.45. [New Course - COM 3010 - Project Communications](#) (D.Bullock)

- This is a new course being proposed in the Project Management concentration in the Post-Diploma Certificate - Business Major.

3.1.46. [New Course - MGT 3020 - Stakeholder Engagement and Management](#) (D.Bullock)

- This is a new course being proposed in the Project Management concentration in the Post-Diploma Certificate - Business Major.

3.1.47. [New Course - MGT 3030 - Procurement and Contract Management](#) (D.Bullock)

- This is a new course being proposed in the Project Management and Supply Chain Management concentrations in the Post-Diploma Certificate - Business Major.

3.1.48. [New Course - WIL 3000 - Capstone](#) (D.Bullock)

- This is a new course being proposed in both the Project Management and Supply Chain Management concentrations in the Post-Diploma Certificate - Business Major.

Motion AC11142024.10 by D.Bullock to approve items 3.1.44 to 3.1.48 by consent agenda

CARRIED

- 3.1.49. [New Course - BUS 3010 - Business Ethics and Social Responsibility](#) (D.Bullock)
- This is a new course being proposed in the Supply Chain Management concentration in the Post-Diploma Certificate - Business Major.
- 3.1.50. [New Course - SCM 3000 - Logistics and Planning](#) (D.Bullock)
- This is a new course being proposed in the Supply Chain Management concentration in the Post-Diploma Certificate - Business Major.
- 3.1.51. [New Course - SCM 3010 - Inventory and Materials Management](#) (D.Bullock)
- This is a new course being proposed in the Supply Chain Management concentration in the Post-Diploma Certificate - Business Major.
- 3.1.52. [New Course - SCM 3020 - Transportation and Distribution](#) (D.Bullock)
- This is a new course being proposed in the Supply Chain Management concentration in the Post-Diploma Certificate - Business Major.

Motion AC11142024.11 by D.Bullock to approve items 3.1.49 to 3.1.52 by consent agenda

CARRIED

3.2. School of Trades & Skills

- 3.2.1. [BRW 1050 - Mathematics and Statistics for the Brewer](#) (D.Beaudoin)
- Proposing this course be terminated. The competencies in this course have been merged into BRW 1304 Craft Beverage Mathematics and Recipe Formulation to reduce redundancy in the program for students.
- 3.2.2. [BRW 1304 - Craft Beverage Mathematics and Recipe Formulation](#) (D.Beaudoin)
- The new version of BRW 1304 allows students to focus on math calculations directly related to recipe formulation. The business competencies are already taught in BRW2100 - Brewery Management and Operations and ACT 1000 - Recordkeeping.

Motion AC11142024.12 by D.Beaudoin to approve items 3.2.1 - 3.2.2 by consent agenda

CARRIED

- 3.2.3. [BRW 1300 - Beverage Ingredients](#) (D.Beaudoin)
- This is a course name change to Beverage Ingredients.
 - The course already covers brewing ingredients in great detail but now has to also cover all other ingredients that are used in a host of other beverages. This includes cider (apples), seltzers (sugar-sucrose), mead (honey), other fruit wines (grapes, kombucha (sugar and tea), spirits (cereals + herbs, spices, dairy, fruit), etc.

Motion AC11142024.13 by D.Beaudoin to approve the name change of BRW 1300 - Beverage Ingredients as presented

CARRIED

- 3.2.4. [BREWST - Craft Beverage and Brewery Operations](#) (D.Beaudoin)
- By merging BRW 1050 with BRW 1304, space opens up in the program to include WIL 2500 and provide students with a work integrated learning experience.
 - COM 1020 was removed and replaced with COM 1030 to provide learning professional workplace skills. COM 1030 is being added as a prerequisite for WIL 2500. This now supports students with the preparation leading into work integrated learning.

Motion AC11142024.16 by D.Beaudoin to approve the program revisions to BREWMST - Craft Beverage and Brewery Operations as presented

CARRIED

3.2.5. [WIL 1100 - Hospitality and Tourism Work Integrated Learning 1](#) (D.Beaudoin)

- The PCC is proposing that the description of hours be reduced from 600 to a minimum of 450 hours. In the first offering of this course it is challenging for students to secure and complete a work placement of 600 hours. In researching other work integrated learning opportunities in 16 different hospitality programs, it was determined that the number of hours varied greatly between programs.
- There was concern expressed about reducing the hours but still have the course worth 6 credits. This is a good driver to have a more defined framework and the expectation of work time and how it correlates to credit. Policy will be reviewed for consistency with hours and credits. **Action Item:** We will revisit this once that is defined in policy.

Motion AC11142024.14 by D.Beaudoin to approve the course revisions to WIL 1100 - Hospitality and Tourism Work Integrated Learning 1 as presented

CARRIED

3.3. Werklund School of Agriculture Technology

3.3.1. [WIL 2500 - Experiential Learning in the Workplace](#) (J.Steeves)

- Best practices show that students do best in the work-integrated learning terms when they are sufficiently prepared. Currently, WIL 1500 is the prep course that students receive before they do their work term in WIL 2500.
- To create more opportunities for this preparation, COM 1030 has also been identified as a course that would prepare students for their work term. This proposal adds COM 1030 as a prerequisite for WIL 2500. Students could take either WIL 1500 or COM 1030 as the prep for their WIL 2500 work term.

Motion AC11142024.15 by J.Steeves to approve the course revisions to WIL 2500 - Experiential Learning in the Workplace as presented

CARRIED

3.3.2. [DGTLAGR - Bachelor of Digital Agriculture](#) (J.Steeves)

- The BDA PCC has worked alongside TLCI and the development Team to create a 2+2 internal pathway into the BDA program from the Precision Agriculture Techgromy (PAT) Diploma. The following 4 changes are proposed to a) strengthen the BDA program and student experience, and b) create a smooth and direct 2+2 pathway, effectively scaffolding skills/knowledge and allow PAT students to graduate with the BDA credential in accordance with CAQC standards.
- Change 1: Remove the course MGL 2100 (Foundations in Professional Leadership and Learning) from year 2 of the BDA program.
- Change 2: Remove the course AGT 3300 (year 3, BDA course); add ATG 2007 (into year 2 of the BDA, from the PAT program) as a replacement.
- Change 3: Add an elective in year 3.

- Change 4: Adjust electives offered in year 3 and 4 by removing the list of elective courses and changing the statement to read "Complete an approved elective".

Motion AC11142024.17 by J.Steeves to approve the program revisions to DGTLAGR - Bachelor of Digital Agriculture as presented **CARRIED**

3.3.3. [PRECAGR - Precision Agriculture - Techgromony](#) (J.Steeves)

- Industry (IAC), student and faculty feedback for the Precision Agriculture - Techgromony diploma indicated a lack of livestock and agricultural animal content. Including LVS 1370 - Principles of Animal Agriculture will provide the PAT students with a foundational understanding.
- ATG 1009 - Project Management and Leadership was selected as the course to remove as the competencies in this course can be integrated into existing courses and projects for diploma graduates. Student feedback for ATG 1009 would support this decision as it was challenging for first year, first term students to see the relevance of this content at this time in their program.
- Including LVS 1370 in both the PAT and the Bachelor of Digital Ag (BDA) programs provides more opportunity for PAT students to continue into the degree (2+2 pathway). These students will take courses in the BDA on project management and leadership, where these concepts are more relevant.

Motion AC11142024.18 by J.Steeves to approve the program revisions to PRECAGR - Precision Agriculture - Techgromony as presented **CARRIED**

3.3.4. [New Course - EVS 2711 - Wildlife Identification and Surveying](#) (J.Steeves)

- This is a new course being proposed in the redeveloped Environmental Science and Technology diploma program.
- Feedback from alumni, industry, and current students identified Wildlife as an important content area to include in the program. The course was originally proposed as "Wildlife Identification and Conservation". After review, it was determined that Surveying more accurately represents the skills students will gain and be expected to perform in industry.

Motion AC11142024.19 by J.Steeves to approve the new course EVS 2711 - Wildlife Identification and Surveying as presented **CARRIED**

3.3.5. [EVS 2730 - Environmental Site Assessment](#) (J.Steeves)

- Removal of CHE 1020 as a prerequisite as CHE 1020 has been removed from the new Environmental Science and Technology program of study.

Motion AC11142024.20 by J.Steeves to approve the pre-requisite revisions to EVS 2730 - Environmental Site Assessment as presented **CARRIED**

3.3.6. [AGMGPRD - Agricultural Management - Production Major](#) (J.Steeves)

- Heeding the recommendations of the last AG Mgt CPR (2020), AMT 2020 - Agriculture Marketing, is an advanced business course and was seen to be more relevant and

aligned with the AgriCommerce major in their program of study. Student engagement and interest is significantly stronger amongst AgriCommerce major students (per instructor experience) as it tends to be more applicable to their program of study.

- Currently, AMT 2020 is a required course in both the AgriCommerce and Production majors. This proposal is changing only the Production Major to move AMT 2020 from a required course to an elective. This would then require Production students to take two required courses and select three electives, providing a wider range of choice for students.

Motion AC11142024.21 by J.Steeves to approve the program revisions to AGMGPRD - Agricultural Management - Production Major as presented

CARRIED

3.3.7. [AGTECHI - Agriculture Technology Integration](#) (J.Steeves)

- Proposing a Program Description Change, not Program Learning Outcomes.
- This description is better aligned with the course competencies which are focused more on application of Agriculture Technology rather than Agriculture Mechanization. The PCC has been working towards clarifying this wording since the spring.

Motion AC11142024.22 by J.Steeves to approve the program revisions to AGTECHI - Agriculture Technology Integration as presented

CARRIED

4. NEW BUSINESS - DEAN APPROVAL (FOR INFORMATION ONLY)

4.1. School of Life Science & Business

- 4.1.1. [EQN 1380 - Equine Massage Therapy Business and Relationships](#) (D.Bullock)
- 4.1.2. [ANH 1050 - Introduction to the Veterinary Profession](#) (D.Bullock)
- 4.1.3. [TURFTECD - Turfgrass Management](#) (D.Bullock)

4.2. Werklund School of Agriculture Technology

- 4.2.1. [CEA 1000 - Fundamentals of Controlled Environment Agriculture](#) (J.Steeves)
- 4.2.2. [CEA 1010 - Business and Economics of Controlled Environment Agriculture](#) (J.Steeves)
- 4.2.3. [CEA 1020 - Principles of Crop Production in Controlled Environments](#) (J.Steeves)
- 4.2.4. [CEA 1030 - Controlled Environment Agriculture Systems & Components](#) (J.Steeves)
- 4.2.5. [CEA 1040 - Operating Controlled Environment Systems](#) (J.Steeves)
- 4.2.6. [FIN 2135 - Lending to Agricultural Enterprises](#) (J.Steeves)

5. STATUS UPDATE (FOR INFORMATION ONLY)

6. [NEXT MEETING](#)

Date: December 12, 2024

Meeting time: 5:15 pm

Location: TBD

Deadline for agenda item submission is **November 28th**; the Kualu workflow must be completed by that date.

D. Andrus-Dobbs adjourned the meeting at 7:10pm.

Links & Documents

[Academic Council Website](#)